

**Using a clinically aggressive sample to examine the association between impulsivity, executive functioning, and verbal learning and memory**

Kockler TR, Stanford MS.

Archives of clinical neuropsychology

2008; 23(2):165-173

**ARTICLE IDENTIFIERS**

DOI: 10.1016/j.acn.2007.10.006

PMID: 18055163

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0887-6177

eISSN: 1873-5843

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.