

**Predicting change in children's aggression and victimization using
classroom-level descriptive norms of aggression and pro-social behavior**

Mercer SH, McMillen JS, Derosier ME.

Journal of school psychology

2009; 47(4):267-289

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2009.04.001

PMID: 19480888

PMCID: PMC2689928

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.