

The impact of first-grade "friendship group" experiences on child social outcomes in the fast track program

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Journal of abnormal child psychology

2005; 33(3):307-324

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 15957559

PMCID: PMC2756658

JOURNAL IDENTIFIERS

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.