

Contemporaneous and longitudinal associations between social behavior and literacy achievement in a sample of low-income elementary school children

Miles SB, Stipek D.
Child development
2006; 77(1):103-117

ARTICLE IDENTIFIERS

DOI: 10.1111/j.1467-8624.2006.00859.x
PMID: 16460528
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 34000503
pISSN: 0009-3920
eISSN: 1467-8624
OCLC ID: 01554210
CONS ID: sn 78006211
US National Library of Medicine ID: 0372725

This article was identified from a query of the SafetyLit database.