

Examining the Heterotypic Continuity of Aggression Using Teacher Reports: Results from a National Canadian Study

Miller JL, Vaillancourt T, Boyle MH.

Social Development

2009; 18(1):164-180

ARTICLE IDENTIFIERS

DOI: 10.1111/j.1467-9507.2008.00480.x

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0961-205X

eISSN: 1467-9507

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.