

Experimental task and speaker effects on parent-child interactions of aggressive and depressed/anxious children

Donenberg GR, Weisz JR.

Journal of abnormal child psychology

1997; 25(5):367-387

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 9421746

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.