The impact of gender on primary teachers' evaluations of children's difficulties in school

Cline T, Ertubey C. British journal of educational psychology 1997; 67(4):447-456

ARTICLE IDENTIFIERS

DOI: unavailable PMID: 9449183 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 33005988 pISSN: 0007-0998 eISSN: 2044-8279 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.