

The impact of gender on primary teachers' evaluations of children's difficulties in school

Cline T, Ertubey C.

British journal of educational psychology

1997; 67(4):447-456

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 9449183

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 33005988

pISSN: 0007-0998

eISSN: 2044-8279

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.