

Speed versus accuracy instructions, study time, and the mirror effect

Kim K, Glanzer M.

Journal of experimental psychology: learning, memory, and cognition

1993; 19(3):638-652

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 8501433

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.