

Two approaches to the measurement of adaptive style: comparison of normal, psychosomatically ill, and delinquent adolescents

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Journal of the American Academy of Child and Adolescent Psychiatry

1995; 34(2):180-190

ARTICLE IDENTIFIERS

DOI: 10.1097/00004583-199502000-00013

PMID: 7896651

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0890-8567

eISSN: 1527-5418

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.