

Partnering for injury prevention: evaluation of a curriculum-based intervention program among elementary school children

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Journal of Pediatric Nursing

2001; 16(2):79-87

ARTICLE IDENTIFIERS

DOI: 10.1053/jpdn.2001.23148

PMID: 11326395

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0882-5963

eISSN: 1532-8449

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.