

Issues in the development of an inclusive curriculum: Listening to student voices in the evaluation of reusable learning objects in the subject area of sport, leisure and outdoor adventure

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Journal of hospitality, leisure, sport and tourism education

2010; 8(2):132-142

ARTICLE IDENTIFIERS

DOI: 10.3794/johlste.82.232

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 1473-8376

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.