

Engagement in After-School Programs as a Predictor of Social Competence and Academic Performance

Shernoff DJ.

American journal of community psychology

2010; 45(3-4):325-337

ARTICLE IDENTIFIERS

DOI: 10.1007/s10464-010-9314-0

PMID: 20232243

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0091-0562

eISSN: 1573-2770

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.