Using Critical Incident Reporting to Promote Objectivity and Self-Knowledge in Pre-Service School Psychologists

Griffin ML, Scherr TG. School psychology international 2010; 31(1):3-20

ARTICLE IDENTIFIERS

DOI: 10.1177/0143034309341609

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0143-0343 eISSN: 1461-7374 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.