

# **The effects of adult guidance and peer discussion on the development of children's representations: evidence from the training of pedestrian skills**

Tolmie A, Thomson JA, Foot HC, Whelan K, Morrison S, McLaren B.

British journal of psychology (1953)

2005; 96(Pt 2):181-204

## **ARTICLE IDENTIFIERS**

DOI: 10.1348/000712604X15545

PMID: 15969830

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 58037255

pISSN: 0007-1269

eISSN: 2044-8295

OCLC ID: 06370793

CONS ID: sn 82008137

US National Library of Medicine ID: 0373124

This article was identified from a query of the SafetyLit database.