

Framing and conflict: aspiration level contingency, the status quo, and current theories of risky choice

Schneider SL.

Journal of experimental psychology: learning, memory, and cognition

1992; 18(5):1040-1057

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 1402709

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.