

Intelligence, classroom behavior, and academic achievement in children at high and low risk for psychopathology: a structural equation analysis

Worland J, Weeks DG, Janes CL, Strock BD.

Journal of abnormal child psychology

1984; 12(3):437-454

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 6747122

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.