

Probing Proctor's priming principle: the effect of simultaneous and sequential presentation on same-different judgments

Krueger LE.

Journal of experimental psychology: learning, memory, and cognition
1983; 9(3):511-523

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 6225832

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.