

Social perspective-taking and teacher ratings of peer interaction in hyperactive boys

Paulauskas SL, Campbell SB.

Journal of abnormal child psychology

1979; 7(4):483-493

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 521571

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.