

**A simple stimulus cue for controlling disruptive classroom behavior.
Methodological implications for behavior change procedures**

Lobitz WC.

Journal of abnormal child psychology

1974; 2(2):143-152

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 4430817

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.